1. Choose a topic related to environmental education that you are interested in and one that you think may help you as you consider your future career goals. This will require some research first. You may choose a variety of areas if you prefer.

   Topic suggestions:
   - Climate change education
   - Ecological education
   - Ecojustice
   - Ecoliteracy
   - Ecopsychology
   - Ecotourism/Free choice learning
   - Education for sustainable development
   - Experiential education
   - Green schools
   - Identity and nature
   - Indigenous science
   - Nature deficit disorder
   - Place-based education
   - Project-based learning
   - Geographic Information Systems (GIS) and Environmental Education
     (A topic I’m interested in – using argumentation/debate pedagogy to teach about environmental issues)

2. Skim several (10-12) articles related to the topic(s). The following are a few recommended journals.

   Education, Citizenship, and Social Justice
   Environmental Education Research
   International Journal of Environmental and Science Education
   Journal for Activist Science and Technology Education
   Journal of Environmental Education
   Journal of Experiential Education

   Great List of Science Education Journals
   http://homepages.wmich.edu/~rudged/journals.html

3. Include each of the 10 – 12 articles in a reference list according to the American Psychological Association (APA) style manual (6th edition).

   Narrated APA Tutorial
   http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx
   Other
   http://owl.english.purdue.edu/owl/resource/560/01/
   http://www.psychwww.com/resource/apacrib.htm
You may divide your reference list into topic headings and include a note about whether the article may be helpful at some later date.

4. Choose 5 of the articles to read in more detail and include in an annotated bibliography. Three should be from a peer-reviewed journal. There are many sites that help you write the annotations. Please use the “combination” type example at this site, which includes both a summary and evaluation of the article.

   http://writing.wisc.edu/Handbook/AnnBib_content.html

   Also, see the file for an example of an annotated bibliography for Place-Based Education. You may find this one especially useful throughout the program! You may even want to read an article from this bibliography.

   Based on your readings, is there a question or topic you are now more interested in researching? Explain in a short paragraph.

   Upload your Annotated Bibliography into the Discussion Forum that best fits your topic.

5. Choose an interesting way (PowerPoint) to present your five articles to the class on November 13th.

**Writing a Literature Review from your Annotated Bibliography:**

While this is **NOT** a part of this annotated bibliography assignment, you will write a literature review as part of your final project in the course. Literature reviews are also important when writing grant proposals. If you were writing a literature review, the following questions should help guide you.

What was your guiding concept (issue or problem you were researching)?

Is there some important background or historical perspective necessary to understand a literature review on this concept?

What principal questions were being asked?

Which methods were used to conduct the studies?

Were there general conclusions from the articles?

Were there major agreements and disagreements?

Did you find some strengths and weaknesses of different research studies?

Did you find recommendations for future research?

Explain how your review informs and influences your research interest (or question).